TEACHER NOTES

Firstly, a big THANK YOU for purchasing this product. Please check out my store for more products and follow me for updates.

These CSI projects are a great way to capture your students' interest in math. This activity is also great to use as a fun Saint Patrick's Day math activity.

#### Included in this activity you will find:

Four math clues which your students will need to solve in order to uncover who stole the leprechaun's gold . The clues are:

**Hidden Message:** Students use their basic facts, mainly multiplication, in order to uncover a hidden message left by the thief.

**The Getaway:** Students calculate the speed of each suspect's mode of transport. **Room for Gold?** – Students calculate the volume of each suspect's safe to determine if they would have had room for the gold.

**Who Needs the Money?** – Students add numbers with decimals to determine how much money each suspect has.

After the students have found out who stole the gold pot they can complete the last activity to find out where the next rainbow will form. To make this activity shorter you don't have to include this sheet.

Two early finisher activities are also included. Keep these on hand to give to your students who finish early. One of the extra activities is a short writing activity and the other is a multiplication maze.



## 

Once upon a time in the great land of Ireland there lived a lucky leprechaun named Larry. Lucky Larry lived a lovely life, laughing often with the loud but loveable children and laymen of Lismore, which was the nearby Irish village. One day as Larry was laying lazily near a lake, a lovely large rainbow appeared. He ran to the end of the rainbow and found a large pot of gold. He excitedly ran back the village to share the news with everyone. However, when he arrived he was instead greeted with a grim discovery: the local town hall had burned down!

Larry went home feeling sad for the people of Lismore. When he got home, he locked his pot of gold away in his safe. During the night he decided he would use his pot of gold to fund the building of a new town hall for the people of Lismon and the morning he ran to his safe so he could get the pot of gold and give it to the problem the morning he got to his safe, however, he couldn't find his gold; someon and give it !

The village and nearby forest were searched and the village and nearby forest were searched and the village and are shown below. Use the evidence wing pages to find out who we le the gold.



FOUR CLUES HAVE BEEN FOUND, WHICH ARE ON THE FOLLOWING PAGES. AFTER YOU HAVE SOLVED EACH CLUE, COME BACK HERE TO CROSS SUSPECTS OFF UNTIL YOU HAVE FOUND OUT WHO STOLE THE POT OF GOLD.

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<u>aaa</u> HIDDEN MESS/

A note was found left hidden in the safe with an encrypted code written on it. Once cracked, this message will allow you to eliminate one person from the suspect list.

#### Solve the problems, then fill in the message spaces with the letters that match the correct answers to read the secret message.

Hint: When a number is not known it can be replaced with a letter.

For example. There were 3 lollipops, now there is only one.

In an equation it looks like this:  $1+L=3 \longrightarrow 1+2=3 \longrightarrow L=2$ 

K L can be used to show the unknown number lollipops that are gone.

Another example.  $2xC = 10 \longrightarrow 2x5 = 10 \longrightarrow C=5$ 

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You read the deciphered note to the leprechaun and he sighed. "I'm not sure yet if I can forgive him. At least the thief let us know of one person who we can cross off the suspect list."

CROSS THIS PERSON OFF YOUR SUSPECT LIST.



dark foggy night, however, so he didn't get a good look at what it was; he just knew it was fast. All the suspects were questioned about how they travelled. The two suspects whose modes of transport are the slowest can be crossed off the suspect list.



The speed of a vehicle, animal, or object can be calculated by dividing how far it travelled by how much time it took to travel the distance.

Distance = 50 meters Time = 5 seconds

Speed =  $50 \div 5$ Speed = 10 m

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Speed = Distance ÷ Tim

Calculate the speed of each supect's mode of transport. Cross the TWO suspects with the SLOWL mode of transport fif the suspect list.

Magic Shamrock	Irish Maiden	Druid	Saint Patrick
Distance travelle	Dis. travelled = 24m	Distance traveled =63m	Distance travelled =36m
Time: 20 second	ime: conds	Time: 9 econds	Time: 1 seconds
Speed = 100 ÷ 20	Speed = .	Speed = 63 ÷ 9	Speel =
Speed =	44	Speed =	
			· · · · · · · · · · · · · · · · · · ·
Irish L. con	Clurichaun	Нартзі	Potato Head
Irish L Jon	Clurichaun	Harpts	Potato Head
Irish L ron	Clurichaun	Harpis Harpis Distance travelled =56m	Potato Head
Irish L yon	Clurichaun	Harpts	Potato Head
Irish L : on Distance travelled =120m Time: 10 seconds Speed =	Clurichaun	Happs Happs Distance travelled =56m Time: 8 seconds Speed =	Potato Head

Cross the TWO suspects with the slowest cars off the suspect list

# ROOM FOR THE GOLD?

A tip-off was received that said that after the gold was stolen it was placed in the thief's safe. The safes of all the suspects were searched but the gold was not found, so the thief must have moved it somewhere else. The large amount of gold would have taken up a lot of space, however, and the smallest safes wouldn't have been able to fit all the gold.

Calculate the volume of each suspect's safe and cross the TWO suspects who have the safes with the SMALLEST volume off the suspect list.



CROSS THE TWO SUSPECTS WITH THE SMALLEST SAFES OFF THE SUSPECT LIST.

# WHO NEEDS THE MONEY?

The night before the pot of gold was stolen, a man reported hearing hushed whispers in a dark alleyway. One of the voices said, "I really need some money; some gold coins would be nice. I don't have much and would be willing to steal to get some. Do you know of someone who has a big pot of gold I could take?"

This means that whoever stole the gold couldn't have had much money. The TWO suspects who have the MOST amount of money can be crossed off the suspect list, as they would not have needed to steal the gold.



Once solved, this should only leave one person on your suspect list.



The thief was the: \_\_\_\_\_

# RAINBOW MAGIC

Great job in helping Larry find the pot of gold! He now needs to return it to the end of the rainbow, so it can be returned to the other side and be refilled with gold for someone else.

The leprechaun has a special power which can help him find the end of the rainbow. Leprechauns look for magic Irish symbols hidden throughout the land. Each symbol has a given amount of rainbow magic. The place which has the largest amount of rainbow magic will be where the next rainbow will form. Help Larry find out where the next rainbow will form so he can take the pot there.



Place where the next rainbow will form: \_



## OVER THE RAINBOW

Larry the leprechaun is most grateful for your help in finding the gold. He gives the gold to the village people and they rejoice at now being able to rebuild their town hall. Larry then journeys to the spot where the end of the rainbow will next form so he can return the now-empty pot.

When he arrives at the spot, he notices a chill wind start to blow, and before long wind is gusting all around Larry and he is lifted high up into the sky. Larry gasps when he opens his eyes; he has been pulled to the other side of the rainbow!

Write what happens to Larry on the other side of the rainbow. What does he do or see?

