## TEACHER NOTES:

Firstly, a big THANK YOU for purchasing this product. Please check out my store for more products and follow me for updates.

This is a fun whole class game which allows your students to practice their place values in the hundreds of thoysands.

Simply print these cards out and laminate them tio, I) so they can be used multiple tim

Jumble up the cards and give to you are given out (some stua dents -
is might get tw ds).
Select a student to start - the re aloc he "lyone, who has" arweir card - all other students an ten an "student with he pext number then reads lo "heir ave, ho mas". Carry on midy you are firsi.card.

I use this game also - th warm-up. Students love bht of competition d class time - and then thallenge them to improve the o s re when w net lay the game.
(H) Dep ding vou, rass level ypa could have your students in pairs, so they can each o sard if therme answering for the next number).

Also inc, dare some ter which can be used to make extra cards if needed. Just vemove the is cand (so it doesn't loop back to the start) and then add in the extra ch ds imbé sure to link back to the start at the end.

| I HAVE |
| :--- |
| WHO HAS |
| FOUR HUNDRED AND |
| FIFTY SIX THOUSAND, |
| 0 |
| THREE HUNDRED AND FIVE |

 IHANE
FIVE HUNDRED AND
FIFTYTHOUSAND,
TWO HUNDRED AND SIX
$080^{\circ} \circ \circ \cdot 08: \circ 80 \cdot 9 \cdot 0 \cdot 0 \%$

## I HAVE 456305

 WHO HAS TWO HUNDRED AND FIFTY THREE THOUSAND, ONE HUNDRED AND EIGHT



I HANE
WHO HAS
NINE HUNDRED AND
NINETEEN THOUSAND,
TW HUNDRED AND ONE


## I Have 919201

## WHO HAS

FIVE HUNDRED AND SEVENTY THOUSAND, FIVE HUNDRED AND TWO



I HAVE
WHO HAS
THREE HUNDRED AND
EIGHTY FIVE THOUSAND,
ONE HUNDRED AND FORTY
0


$0800^{\circ} \cdot \circ \cdot 8 \because \cdot 80,0.8 \cdot 0^{\circ}$



